PROMOTING ACTIVE COMMUNITIES (PAC)
PARKS AND RECREATION ASSESSMENT PRINT VERSION

This print version includes the questions for the Promoting Active Communities Parks and Recreation Assessment. This print version is similar but not identical to the online version. The print version is intended to provide a way to preview the questions to get a sense of the information needed to complete the assessment. It cannot replace the online interactive application.

The paper/print version differs from the online version in the following ways:

- The online version automatically shows the questions you need to answer based on your previous answers. In this print version, instructions on which questions to answer and which to skip are shown in red font.
- The online version automatically shows questions you need to answer based on the type of community, such as Large Urban, Small Urban, Suburban, Rural with Town Center, and Rural without Town Center. (Selection of community type occurs during the registration process.) In this print version, questions related to certain community types are noted in red font.
- The online version automatically calculates answers and point values based on information you type in. In this print version, the automatic calculations are noted in red font.
- In the online version, you can mouse over or hover over the words in blue font to get a definition or examples to provide more information and help you to answer the question.
- In the online version, links to helpful documents are clickable and appear in a different color. In this print version, the links are noted with an underline but are not clickable.
- The online version provides a Feedback Report based on your answers as soon as you submit your assessment. It automatically tabulates your scores and indicates which best practices you are currently achieving. The Feedback Report is available only with the online version.
- The formatting of some questions in the online version may look different from the print version. However, the questions and responses are the same as those included in this document.
Parks and Recreation Assessment

Research shows that people are more likely to be physically active if active recreation and transportation opportunities are nearby and easy to access. Equitable access to these opportunities helps all residents be physically active.

Completing this module can get your community thinking about how policies, programs and environments can promote physical activity. The questions in this module are based on research.

To complete this module, you may find it helpful to:

- Have members on your team who represent your community’s planning department, parks and recreation department, neighborhood associations, schools, transit agency, and public health department, among others.
- Include community members.
- Contact your local planning commission or planning board, local government engineer, and/or public works department for the information you need.
- Refer to additional resources such as Active Living Research and the National Recreation and Park Association.

SECTION 1: Background Information

When answering the questions in this section, please count all public parks, trails, and recreation facilities in your community, including those under other jurisdictions, such as a county or state park. This background information can provide useful data for your community to track over time.

1. **What is the total number of parks within the boundaries of your community?** Enter a whole number 0 or greater.

   ____________ Parks

   *<Online version calculates>*
   
   There are ____ parks per 100 people in your community.

2. **What is the total physical area, in acres, of the parks within the boundaries of your community?**

   Enter a whole number 0 or greater.

   ____________ Acres

   *<Online version calculates>*
   
   There are ____ acres of park land per 100 people in your community.

3. **How many miles of shared-use paths and multi-use trails are within the boundaries of your community (not including sidewalks or bicycle lanes)?** Enter a whole number 0 or greater.

   ____________ Miles

   *<Online version calculates>*
   
   There are ____ miles of shared-use paths and multi-use recreational trails per 100 people in your community.
SECTION 2: Facilities

1. Please check which of kinds of recreation facilities listed below are available in your community for free or at low-cost. Check all that apply.

- Play areas and playgrounds
- Outdoor facilities for large gatherings
- Outdoor water facilities
- Indoor water facilities
- Outdoor sports facilities
- Indoor sports facilities
- Indoor winter sports facilities
- Outdoor winter sports facilities
- Gyms/Fitness centers
- Fishing piers and platforms
- Recreational boating facilities
- Lakes and beaches
- Golf facilities
- Shooting sports facilities (including archery)
- Skating sports facilities (including skateparks)
- Open space for leisure and other recreation
- Other community locations where group exercise is held

How many types of recreation facilities are available for free or low-cost? Count the check marks in the above list and indicate your answer below.

<If your Community Type is: Large Urban, Small Urban, or Suburban>

- None (0 pts)
- 1 to 5 (2 pts)
- 6 to 10 (4 pts)
- 11 or more (6 pts)

<If your Community Type is: Rural with Town Center or Rural Without Town Center>

- None (0 pts)
- 1 to 3 (2 pts)
- 4 to 7 (4 pts)
- 8 or more (6 pts)
1a. Based on the recreation facilities available in your community, please indicate whether they serve various audiences.

<table>
<thead>
<tr>
<th>All facilities serve (3 pts)</th>
<th>Some facilities serve (1 pt)</th>
<th>No facilities serve (0 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children under 3 years of age</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Children between 3 years and 5 years of age</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Children between 6 and 12 years of age</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Youth and Teenagers (ages 13 to 17)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Adults (ages 18 to 64)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Older Adults (age 65 and above)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Persons with disabilities, as defined by the ADA</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

2. In addition to your selections in the previous questions, please describe any other recreation facilities in your community that serve unique audiences or recreation needs in your community. For example, have you built or converted facilities to serve specific populations in your community, such as individuals of a specific culture? Use the space below to describe any such facilities.
SECTION 3: Programming and Activities

1. Please check which of the following types of physical activity programs were offered in your community for free or low-cost within the last 12 months. Check all that apply.

- Recreational/leisure sports
- Competitive sports
- Instructional sports and fitness classes/programs
- Physical activity clubs
- Active performing arts classes/programs

How many types of free or low-cost physical activity programs were offered in your community in the last 12 months? Count the check marks in the above list and indicate your answer below.

<If your Community Type is: Large Urban, Small Urban, or Suburban>

- None (0 pts)
- 1 to 2 (5 pts)
- 3 to 4 (15 pts)
- 5 (30 pts)

<If your Community Type is: Rural with Town Center or Rural Without Town Center>

- None (0 pts)
- 1 or 2 (10 pts)
- 3 or more (30 pts)

If answer to Question 1 is anything other than “None”, ask Question 1a.

1a. Please indicate whether the parks and recreation-related programs and activities checked in the previous question serve these various audiences.

<table>
<thead>
<tr>
<th>Program Type</th>
<th>All programs and activities serve (2 pts)</th>
<th>Some programs and activities serve (1 pt)</th>
<th>No programs and activities serve (0 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children under 3 years of age</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Children between 3 years and 5 years of age</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Children between 6 and 12 years of age</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Youth and Teenagers (ages 13 to 17)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Adults (ages 18 to 64)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Older Adults (age 65 and above)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Persons with disabilities, as defined by the ADA</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
2. Please indicate the types of programming and activities that were available in parks and recreation settings in your community within the last 12 months and which of these activities and/or programs were available for free or low-cost.

<table>
<thead>
<tr>
<th>Available free/low-cost (3 pts)</th>
<th>Available, but not for free/low-cost (1 pt)</th>
<th>Not available (0 pts)</th>
</tr>
</thead>
</table>
a. Service-related activities   |                                             |                      |
b. Cultural and/or heritage themes and events |     |                      |
c. Food-related activities      |                                             |                      |
d. Educational/instructional activities |     |                      |
e. Wildlife-related activities  |                                             |                      |
f. Regular or semi-regular organized social physical activity events | |  |

If answers to Question 2 a through f are anything other than “Not available” for ALL the questions, ask Question 2.1.

2.1 Please indicate whether the programming and activities checked in the previous question serve these various audiences.

<table>
<thead>
<tr>
<th>All programs and activities serve (2 pts)</th>
<th>Some programs and activities serve (1 pt)</th>
<th>No programs and activities serve (0 pts)</th>
</tr>
</thead>
</table>
a. Children under 3 years of age          |                                           |                                        |
b. Children between 3 years and 5 years of age |                                           |                                        |
c. Children between 6 and 12 years of age  |                                           |                                        |
d. Youth and Teenagers (ages 13 to 17)    |                                           |                                        |
e. Adults (ages 18 to 64)                  |                                           |                                        |
f. Older Adults (age 65 and above)         |                                           |                                        |
g. Persons with disabilities, as defined by the ADA | | |

3. In addition to your selections above, what other free or low-cost programs and activities in your community were available in parks/recreation settings in your community? What other programs/activities serve unique audiences or recreation needs in your community? For example, have you created or expanded programs or activities to serve specific populations in your community, such individuals of a specific culture? Use the space below to describe any such activities or programs.
4. Within the last 12 months, has your community had physical activity programs available in parks and recreation facilities for free or low-cost, preferably evidence-based physical activity programs that are based on research and are practice-tested with evaluation outcomes that have clearly shown effectiveness?

- Yes (10 pts)
- No (0 pts)

If Question 4 = Yes, ask Question 4a.
4a. Provide the name of the program(s).
SECTION 4: Planning

1. Does your community engage in, or work with others to engage in, routine planning for parks and recreation, as shown by the creation and adoption of one or more of the following plans? Check all that apply.

- Parks & Recreation Master Plan (0 pts)
- Recreation Plan (0 pts)
- Recreation Authority Plan (0 pts)
- Parks & Recreation Strategic Plan (0 pts)
- Regional or County-Level Parks & Recreation Plan (0 pts)
- Parks & Recreation Equity Plan (0 pts)
- Other formally adopted parks and recreation-specific plan (0 pts)
- None of these

If Question 1 response is one or more checks including “Other formally adopted plan”, ask Questions 1a, 1b, 1c, 1d, and 1e

1a. Please indicate which of the following facilities and/or infrastructure are addressed in your community’s parks and recreation plan(s) that you checked above.

1) Connections between non-motorized transportation facilities (including on- and off-road trails) and other non-motorized facilities
   - Yes (8 pts)  - No (0 pts)

2) Connections between parks and residential areas
   - Yes (8 pts)  - No (0 pts)

3) Connections between parks and greenspace
   - Yes (8 pts)  - No (0 pts)

4) Connections between parks and trails and water resources (rivers, waterfronts)
   - Yes (7 pts)  - No (0 pts)  - No water resources in our community (7 pts)

5) Crime prevention through environmental design
   - Yes (3 pts)  - No (0 pts)

6) Maintenance of facilities
   - Yes (3 pts)  - No (0 pts)

1b. Please indicate which of the following priorities are addressed in your community’s parks and recreation plan(s) that you checked above.

1) Protection of open spaces and natural resources
   - Yes (5 pts)  - No (0 pts)
2) **Joint use agreements**
   - Yes (5 pts)
   - No (0 pts)

3) **Providing recreation options for people of all ages**
   - Yes (7 pts)
   - No (0 pts)

4) **Providing recreation options for people of all abilities**
   - Yes (7 pts)
   - No (0 pts)

5) **Addressing accessibility issues (ADA) and universal design in park facilities**
   - Yes (5 pts)
   - No (0 pts)

6) **Providing cultural or heritage-oriented programming**
   - Yes (3 pts)
   - No (0 pts)

7) **Volunteer park or trail groups, including ambassadors**
   - Yes (3 pts)
   - No (0 pts)

8) **Providing equitable parks and recreation opportunities for all people**
   - Yes (7 pts)
   - No (0 pts)

1c. **Of the plans guiding your community’s parks and recreation planning (those checked above), when did the most recent update of any of the plans occur?**
   - Within the last 5 years (4 pts)
   - More than 5 years ago (0 pts)

1d. **Is there a budget, cost estimate, or capital improvement plan connected to your community’s parks and recreation plan(s)?** *If you selected more than one plan, please answer for all plans selected and check all that apply.*
   - Budget (3 pts)
   - Cost estimate (3 pts)
   - Capital Improvement plan (3 pts)
   - None/no funding associated with the plan(s) for parks & recreation currently (0 pts)

1e. **Is there an action or implementation plan for your community’s parks and recreation plan(s)?** *If you selected more than one plan, please answer yes if any selected plan has a timetable or schedule.*
   - Yes (5 pts)
   - No (0 pts)

2. **Does your community address planning for parks and recreation in any other community plans?**
   *This could include county or regional plans. Check all that apply below.*
   - Master Plan (1 pt)
   - Green Infrastructure Plan (1 pt)
   - Capital Improvement Plan (1 pt)
   - Non-Motorized Transportation Plan (1 pt)
   - Equity Plan (1 pt)
Other formally adopted plan (1 pt)
None of the above (0 pts)

If “Other formally adopted plan” is checked in Question 2, ask Question 2a.

2a. Please provide the name(s) of the other plan(s) and a brief description of how it addresses parks and recreation planning.

3. Do the written documents that guide developers through your community’s site plan review process offer incentives or expedited approvals for any of the following?
   a. Connections between non-motorized transportation facilities (including on- and off-road trails) and other non-motorized facilities
      ☑ Yes (7 pts) ☑ No (0 pts)
   b. Connections between parks and greenspace
      ☑ Yes (7 pts) ☑ No (0 pts)
   c. Connections between parks and residential areas
      ☑ Yes (7 pts) ☑ No (0 pts)
   d. Clustering residences to preserve open space
      ☑ Yes (4 pts) ☑ No (0 pts)
   e. Providing/creating public facilities for physical activity, such as pocket parks, plazas, shared-use paths or trails
      ☑ Yes (7 pts) ☑ No (0 pts)
   f. Preserving open space and/or farmland
      ☑ Yes (4 pts) ☑ No (0 pts)

4. In the past 5 years, has your community shown a commitment to creating opportunities for physical activity by passing a bond, millage, or special tax to finance parks and recreation improvements at any of the below public levels?
   a. Municipal/township level
      ☑ Yes (6 pts) ☑ No (0 pts)
   b. County level
      ☑ Yes (6 pts) ☑ No (0 pts)
   c. Regional level
      ☑ Yes (6 pts) ☑ No (0 pts)

5. In the past 5 years, has your community shown a commitment to creating opportunities for physical activity by applying for a grant or grants to fund improvements for parks and recreation?
   ☑ Yes (6 pts)
   ☑ No (0 pts)
If Question 5=Yes, ask Question 5a.

5a. Did your community receive any of the grants for which you applied?
   - Yes
   - No

If Question 5=Yes, ask Questions 5b, 5c, and 5d.

5b. What was the total amount of the grant that you were awarded? Enter whole number dollar amounts. If more than one grant application was awarded during this time period, enter the grant with the highest dollar amount or enter the amount for the grant that had the most impact in your community.

___________________ Dollars

5c. What kinds of improvements did this grant fund? Check all types of improvements that apply. If more than one grant was received during this time period, answer for the grant with the highest dollar amount or answer for the grant that had the most impact in your community.

- Creating or improving physical activity programming
- Planning for or improving play areas and playgrounds
- Planning for, improving, or extending shared-use paths or trails
- Planning for or improving recreation amenities
- Planning for or improving sports facilities
- Planning for or improving water facilities
- Planning for or improving gyms/fitness centers
- Other

If “Other” is selected:
Please use the space below to describe the other types of improvements.

5d. Briefly describe the grant you are talking about. Include information such as the funding source, the scope of the project (is the project a small part of the grant, or is the grant funding just a small part of the project?), etc.

6. In the last fiscal year, how much did your community government spend on parks and recreation? Enter whole dollar amounts 0 or greater. Numbers only; do not use punctuation (such as commas or decimals) or symbols (such as dollar signs). _________________________ Dollars

<Online version calculates>
You have spent ___ dollars on parks/recreation per 100 people in your community.

<Online version calculates>
Your score for this question is ___ points out of a total of 4 points.
SECTION 5: Maintenance and Safety

1. Please indicate how your community addresses maintenance of parks, trails, and recreation facilities.

   a. There is a written maintenance and operations plan for managing parks and recreation facilities, equipment, and other assets
      ☑ Yes, and it is always followed (2 pts)
      ☑ Yes, and it is not always followed (1 pt)
      ☑ No (0 pts)

   b. There is a checklist and/or procedure list for maintaining specific parks and recreational facilities
      ☑ Yes, and it is always followed (2 pts)
      ☑ Yes, and it is not always followed (1 pt)
      ☑ No (0 pts)

   c. There is a schedule for routine maintenance of parks and recreational facilities
      ☑ Yes, and it is always followed (2 pts)
      ☑ Yes, and it is not always followed (1 pt)
      ☑ No (0 pts)

   d. There is a budget for maintenance of parks and recreational facilities
      ☑ Yes, and it is always followed (2 pts)
      ☑ Yes, and it is not always followed (1 pt)
      ☑ No (0 pts)

   e. There is a standard for prompt clean-up from weather events, such removal of snow, fallen branches, etc. after a storm (such as within X number of days)
      ☑ Yes, and it is always followed (2 pts)
      ☑ Yes, and it is not always followed (1 pt)
      ☑ No (0 pts)

   f. There is a prioritization schedule for maintenance after weather events (such as clearing trails used for transportation before clearing trails used for recreation)
      ☑ Yes, and it is always followed (2 pts)
      ☑ Yes, and it is not always followed (1 pt)
      ☑ No (0 pts)

   g. There is a procedure for following up on reported maintenance issues in park and recreation facilities
      ☑ Yes, and it is always followed (2 pts)
      ☑ Yes, and it is not always followed (1 pt)
      ☑ No (0 pts)
2. Please indicate the features that your community has in place to address safety in parks, trails, and recreation facilities.
   a. **Call boxes**
      - Most/all locations (3 pts)
      - Some locations (1 pt)
      - Few or no locations (0 pts)
   b. **Adequate lighting**
      - Most/all locations (7 pts)
      - Some locations (3 pts)
      - Few or no locations (0 pts)
   c. **Clear sight lines**
      - Most/all locations (7 pts)
      - Some locations (3 pts)
      - Few or no locations (0 pts)
   d. **Clear designation between public, private, and semi-private areas**
      - Most/all locations (3 pts)
      - Some locations (1 pt)
      - Few or no locations (0 pts)
   e. **Controlled access to facilities where appropriate**
      - Most/all locations (3 pts)
      - Some locations (1 pt)
      - Few or no locations (0 pts)
   f. What other approaches does your community take to address safety in parks, trails, and recreation facilities?

3. Within the last 12 months, please indicate if your community has used any of the following safety and maintenance approaches.
   a. **Community policing**
      - Yes (1 pt)
      - No (0 pts)
   b. **Trained volunteers**
      - Yes (1 pt)
      - No (0 pts)
   c. **Ambassadors**
      - Yes (1 pt)
      - No (0 pts)
   d. **Clean up/maintenance events**
      - Yes (1 pt)
      - No (0 pts)
   e. What other safety and maintenance approaches has your community used in the last 12 months?
SECTION 6: Promotion

1. Within the past 12 months, which of the following has your community done to promote and advertise your parks and recreation facilities and programs as opportunities for physical activity? Check all that apply.

- Publish information online about parks and recreation programs and/or facilities, such as locations and hours
- Promote parks and recreation facilities and/or programs via social media campaigns, such as Facebook, Twitter, and other platforms
- Promote parks and recreation facilities and/or programs via television
- Send mail to promote parks and recreation facilities and/or programs
- Partnering with community organizations to deliver content to their audiences
- Publish a printed catalog of parks and recreation programs to provide to the public
- Co-sponsor events that showcase parks and recreation facilities, such as a 5K or a bike ride that utilizes a trail or park
- Purchase billboards, posters, bus wraps or other advertising tools

Count the check marks and indicate how many ways your town or community has marketed your parks and recreation assets in the last year.

- None (0 pts)
- 1 or 2 ways (5 pts)
- 3 or 4 ways (12 pts)
- 5 or more ways (22 pts)

1a. Describe any other ways your community has promoted your parks and recreational facilities and programs as opportunities for physical activity in the last 12 months.

2. Within the last 12 months, which of the following one-time free/low-cost physical activity events took place in parks and recreation facilities or directed people to parks and recreation facilities in your community?

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Offered, supported by local government (2 pts)</th>
<th>Offered, private events (1 pt)</th>
<th>Not offered (0 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Walking and Running Event (such as a 5K, Half-Marathon)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Bicycle Event (race or ride)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Open Streets or Ciclovia</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Pedometer or Steps Challenge</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Smart Commute or Active Commuting Week</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. Corporate Challenge</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
SECTION 7: Partnerships

1. Many communities are engaging in **multi-sector partnerships** that can help deliver parks and recreation and promote physical activity. Please indicate the types of partners that are involved in parks and recreation **multi-sector partnerships** taking place in your community. *Check all that apply.*

- Colleges and universities, including community colleges
- Faith-based organizations
- Health department/public health department
- Healthcare entities and organizations (such as hospitals or health systems)
- K-12 schools or school districts
- Organizations serving low-income or under-represented populations
- Neighborhood-based organizations, including neighborhood associations
- Non-profit agencies that promote health
- Agriculture/food industry
- Business community/economic developers
- Planning organizations
- Transportation organizations
- Service clubs
- Other area communities or parks and recreation departments

**How many types of partners are involved in parks and recreation multi-sector partnerships taking place in your community?** *Count the check marks in the above list and indicate your answer below.*

- 0 or 1 (0 pts)
- 2 to 4 (3 pts)
- 5 or more (5 pts)

**1a Please use the space below to describe any other multi-sector partnerships not listed above.**

2. **What have multi-sector partnerships done within the last 12 months to offer or enhance parks, trails, and recreation in your community?** *Check all that apply.*

- Provided parks and recreation programming (1 pt)
- Enhanced or renovated parks and recreation facilities (1 pt)
- Adopted physical activity-friendly policies (1 pt)
- Identified funding sources (1 pt)
- Pursued funding sources (1 pt)
- Engaged community members (1 pt)
- Promoted recreation opportunities (1 pt)
- Engaged in planning for parks and recreation (1 pt)
- None of these or no multisector partnerships (0 pts)

**2a. Please use the space below to describe any partnership activities not listed above.**
3. Please select the following resources being shared and leveraged throughout partnerships to support parks and recreation. Check all that apply.

- Programming (1 pt)
- Funding (1 pt)
- Human capital (1 pt)
- Infrastructure/facilities (1 pt)
- Content expertise (1 pt)
- Political capacity (1 pt)
- Materials/supplies (1 pt)
- None of these (0 pts)

3a. Please use the space below to describe any other resources not listed above that are being shared and leveraged.
SECTION 8: Audit

This section cannot be fully depicted in print. A brief description of how Section 8 of the online assessment works appears below.

To fully complete this module, your team needs to complete an audit of a park/outdoor recreation facility as well as the other sections of the assessment. The audit is designed to assess how the built environment in a park and/or outdoor recreation facility is supporting physical activity.

To qualify for inclusion in Section 8 of the assessment, an audit must meet the following three criteria:

- The park/outdoor recreation facility must have at least three completed/submitted audits by three different auditors. Auditors visit the selected park/outdoor recreation facility and complete an online audit form which asks about their observations.
- The audit must be permanently closed. (You can close an audit when all auditors have completed the online audit form by using the Close Audit link on the Audit dashboard. Or the system will close it automatically 6 weeks after the date you started the audit process.)
- The park/outdoor recreation facility audit cannot have been selected for a prior Parks and Recreation Assessment.

Once you have completed at least one qualifying audit online, you will see a question in this section of the online version that allows you to select an audit. Until then, you will receive an error message when you save this section online indicating that the question related to audit selection is required.

To start a new Parks and Recreation audit or to manage an audit currently in progress, log in at the PAC website, select Parks and Recreation from the main dashboard and then click on the Audits button. (Your community must be registered in order to log in and use any of the PAC tools.)
SECTION 9: Submit

Thank you for your effort in completing this assessment. You are almost finished!

Please take a moment to review and check off that you agree with the following statements before you click the Submit button at the bottom of this page.

- The team members have approved the final responses.
- We confirm that all the answers we have provided are accurate to the best of our knowledge.

When you click the submit button below, your assessment will be automatically validated and submitted and your feedback report will be generated.

Your feedback report tells you which best practices you are achieving and which need additional effort so you can improve. Be sure to take a look at your feedback report after you submit your assessment.

You will not be able to change your answers after you submit the assessment.

SUBMIT BUTTON